

Curriculum Intent-FEC

CLL and Maths

Communication is embedded throughout all subjects taught in the FEC. Our curriculum is built around the interest and needs of the students to ensure that students are able to be as independent and effective communicators as possible. We aspire for our young people to become confident readers. Students are immersed in environmental print throughout the curriculum as well as focused reading and phonics sessions where appropriate. Topics are engaging, fun and purposeful to students, which allows everyone to experience real-life, post Trinity situations. We want everyone to explore a variety of real-life situations, so they are able to use skills gained in various contexts. Communication systems are always bespoke to the individual and should always be readily available. When the young adults leave the FEC the aim would be for them to be proficient in using their own communication system, as independent as possible whilst being confident. Throughout the curriculum, we ensure that everyone will be given the opportunity to have hands on experiences, that are functional, practical and relatable. The curriculum explores a range of ICT opportunities to allow individuals access to age-appropriate content. Students engage with a rich curriculum that allows them to develop an understanding of money, travel, media studies, health and post Trinity careers.

Home Management

Our pupils acquire skills and preparation for adulthood, and home management learning is lifelong, and so a school long process, continuing to the FEC.

Given the prevalence of ASC in our cohort, contextual learning and real life rehearsal of skills provides a less-abstract and more concrete way of learning. This enables the generalising and maintaining skills.

The home management curriculum offers opportunities to scaffold specific home management skills to rehearse and repetition to reach mastery. These include home management skills such as cooking, health and safety, shopping, community access and vocational and leisure skills. Using these to also engage pupils' motivation (to shop for a desired item, to take part in a gardening activity that also meets sensory needs and regulation) will best ensure that these core home management concepts become embedded.

Skills for independent living -focusing on self-care, cleaning, cooking, community access, shopping, budgeting and leisure and recreation. Work related behaviours – focusing on pre-vocational and vocational skills, such as horticulture, enterprise, cross curricular learning. Technological learning – focusing on problem solving, materials, equipment (technology and appliances).

PSED

Personal, Social and Emotional Development enables pupils at Trinity to acquire and develop vital skills that will help to prepare them for adulthood.

Pupils will access lessons in a variety of topics including personal hygiene, rights and responsibilities, exploring careers, healthy living, social skills and relationships and sex education. Pupils will access a range of practical and meaningful activities which will help to consolidate their understanding of the topics studied.

The aim is for our pupils to gain an appropriate level of awareness, knowledge and understanding of themselves in relation to their environment and their community. They will develop an awareness of how to be responsible, safe and healthy, to the best of their own ability. They will learn to self-regulate and self-advocate in a way that is appropriate to their own experience of the world around them. They will learn that their time at Trinity will come to an end, and will be able to explore their post-19 options in a way that is meaningful to them.

Pupils will have opportunities to develop their functional communication skills within the context of PSD lessons, and will be taught to apply these skills to a variety of different contexts. This will support pupils as they begin to prepare for life beyond Trinity School.

Catering

Our pupils acquire skills in preparation for adulthood. Identifying good food choice and the preparation, cooking and serving of dishes made is lifelong, and so a school long process, continuing to the FEC.

The Catering curriculum offers opportunities to practice a variety of practical skills to safely and confidently use beyond school. These include using sharp knives, peelers and graters safely, as well as using electrical appliances such as mixers, blenders and processors. Safe use of the cooker, including baking, frying, grilling etc. Using these appliances and tools also engage pupils' motivation and concentration. Skills for independent living -focusing on cooking for one self independently to live a healthy life. Work related learning – focusing on pre-vocational and vocational skills, to prepare and equip our more able students with the necessary skills required to work within the catering trade

Work Based Mini Enterprise

Students will leave the FEC with a set of real-life skills that will aid them in being confident and independent individuals. They will be encouraged to work as part of team to complete a variety of tasks such as window cleaning, decorating, making and selling products, upcycling furniture and a range of horticulture-based activities. These activities provide the students with opportunities to develop their fine/ gross motor skills in a structured curriculum and develop their communication skills throughout their three years in the FEC.

Creative Projects

Within the Further Education Centre, we believe that Creative Projects plays a vital and integral part of our students' education. It provides them with opportunities to develop a range of ways in which they can share and express their individual creativity, whilst learning about and making links with a wide spectrum of differing types of creative arts in society and throughout the world. Creative Projects contribute to student's personal development in creativity, independence, judgement and self-reflection. Our curriculum aims to enable students to develop a natural sense of wonder and curiosity about the world around them and therefore links strongly to our school values as well as developing their critical abilities and understanding of their own and others cultural heritages through studying a diverse range of artists and designers throughout history.

Students are also given the opportunity to develop their understanding of the visual language of creative arts by effective teaching and carefully thought-out sequences of lessons and experiences. By providing an accessible and engaging curriculum we hope to inspire students to reach their full potential in this subject area.

Sensory Curriculum

In the FEC we know the importance of providing our students with a wide variety of activities and experiences in order to support them to make sense of their immediate environment. We aim to do this through the development of their senses; touch, taste, sound, vision, smell, proprioception (a sense of my body) and vestibular (a sense of myself in space). We provide our students with an exciting, experiential curriculum, through a multisensory environment in which we support learning. We aim to ensure students are familiar with their own personalised routines, including physio programmes, equipment, hygiene and medical needs, to ensure that they continue to grow into happy and contented young adults, ready for life beyond the FEC.

Music

Music is embedded in the world around us at school and at home. It helps with behaviour, encourages self-confidence, leadership skills, creativity and self-expression. Music reflects our culture and society and so the teaching and learning of music enables pupils to better understand the world they live in. it supports their health and well-being and develops a life time enjoyment of music.

Here in the FEC at Trinity school we pride ourselves in helping the pupils to be the best musicians that they can be with a hands-on approach to music. A rich and varied curriculum is offered where pupils play, perform, sing, evaluate and can excel at their own level. Pupils have opportunities to be part of the many musical activities offered by the school. We aim develop in pupils a leisure activity that can be enjoyed well into adulthood, from being part of an audience to joining an adult ensemble. Music is embedded in classroom activities as well as weekly assemblies, various concerts and performances and the learning of instruments.

Community Access

In the FEC phase of the school, lessons are aimed at building the young person's knowledge and understanding of what it means to live a balanced and healthy lifestyle. As part of these activities, pupils are taken to local shops and shown how to purchase healthy food and drink and are given guidance on different types of sporting activities they can undertake within the community.

By undertaking activities (swimming, rambling, golf, bowling, trampolining & rock climbing) within a community setting, we aim to give the pupils a greater understanding of the activities they can take part once they leave school that will enable them to live a balanced and healthy lifestyle.