

# Trinity School Pupil Premium Strategy 2019-20

## Pupil Premium Grant Allocation 2019-20

Total amount: £152,126

## Summary of Main Barriers to Educational Achievement at Trinity School

Barriers to future achievement: <b>Complex Learning Difficulties and Disability</b>	How Trinity School plans to overcome the identified Barriers using the Pupil Premium Grant	Evidence and rationale for this choice:
<b>Severe and Profound Communication and Interaction difficulties</b>	Additional staffing resources <i>Speech &amp; Language Therapists</i> £42,126	We have been following this approach for a number of years- this approach has secured the number of pupils making good or better progress in English, which grew from 89% in 2011 to 98% in 2018-19.
<b>Complex and challenging behaviours associated with Autism and other neurological disorders</b>	Additional staffing resources <i>Inclusion support staff to support pupils with autism and other neurological disorders</i> £55,000	Using this approach we have improved behaviour recovery outcomes steadily over the last few years reducing the numbers of students who have not been recovered successfully from 18% in 2014-15% to 8% in 2018-19
<b>Severe and Profound Impairment of Cognition and Learning, Social, Emotional and Mental health, Sensory and Physical needs</b>	Extra teacher/manager availability supports pupil progress tracking and planning for quality first teaching and interventions £55,000	We have been following this approach for a number of years- The number of pupils making good or better progress overall grew from 82% in 2011 to 87% in 2018-19. <i>According to Sutton Trust Teaching and Learning Toolkit</i> improvements in teacher feedback can bring about high impact on learning at a low cost- this is based on mainstream studies, but seems to make sense for our population too.

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### Measuring the impact of the Pupil Premium Grant at Trinity School

We will continue to measure the impact of the Pupil Premium Grant in the same way as for 2018-19, as shown in the table below:

#### Pupil Premium Objectives and Expenditure Statement 2018 to 2019

Item / Project	Objectives	Number of Pupils with Pupil Premium Involved	Cost	Impact – final analysis Summer Term 2019
<b>Severe and Profound Communication and Interaction difficulties</b>	To improve the teaching of communication skills by providing additional assessment, advice and modelling based upon the speech and language therapist's clinical judgement.	<i>77 pupils year 1 to year 9</i>	£51,795	<p style="text-align: center;"><b><u>In-school contextualised data</u></b></p> <p><b>English</b> - 98% of non pupil premium achieved good to excellent progress in English, 98% of pupil premium pupils achieved good to excellent progress in English</p> <p><b>Listening</b> - 98% of non pupil premium pupils achieved good to excellent progress in Listening, 97% of pupil premium pupils achieved good to excellent progress in listening.</p> <p><b>Speaking</b> - 98% of non pupil premium pupils achieved good to excellent progress in speaking, 98% pupil premium pupils achieved good to excellent progress in speaking.</p> <p style="text-align: center;"><b><u>Using CASPA analysis</u></b></p> <p><b>English</b> - 92% of non pupil premium pupils made good or better progress in English, 92% of pupil premium pupils made good or better progress in English.</p> <p><b>Speaking</b> - 91% of non pupil premium pupils made good or better progress in Speaking, 92% of pupil premium pupils made good or better progress in Speaking.</p> <p><b>Listening</b> - 93% of non pupil premium pupils made good or better progress in Listening. 92% of pupil premium pupils made good or better progress in Listening.</p>

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<p><b>Complex and challenging behaviours associated with Autism and other neurological disorders</b></p>	<p>To provide additional staff to support pupils who present with complex and challenging behaviours associated with autism and other neurological disorders</p>	<p>101 pupils year 1 to 11</p>	<p>£40,000</p>	<p style="text-align: center;"><b><u>In-school contextualised data</u></b></p> <p><b>English</b> - 98% of non pupil premium pupils made good to excellent progress in English, while for pupil premium pupils it was 98% .</p> <p><b>Maths</b> - 98% of non pupil premium pupils made good to excellent progress in Maths, while for non pupil premium pupils it was 98%.</p> <p><b>PCOs</b>- 97% of non pupil premium pupils made good to excellent progress against their Person-Centred targets, while for pupil premium pupils it was 99%.</p> <p style="text-align: center;"><b><u>Using CASPA analysis</u></b></p> <p><b>English</b> - 93% of non pupil premium pupils made good or better progress in English, 94% of pupil premium pupils made good or better progress.</p> <p><b>Maths</b> - 91% of non pupil premium pupils made good or better progress in Maths, 90% of pupil premium pupils made good or better progress in maths.</p> <p><b>Overall</b> - 87% of non pupil premium pupils made good or better progress overall, 87% of pupil premium pupils made good or better progress overall.</p> <p><b>Behaviour data</b> - 92% of students receiving support via Behaviour interventions finished the year requiring a reduced level of support; 8% continue to receive tailored recovery interventions. This equates to 4 students. We have reduced this final figure from 18% 2014-2015 to 8% 2018-2019</p>
<p><b>Severe and Profound Impairment of Cognition and Learning, Social, Emotional and Mental health, Sensory and Physical needs</b></p>	<p>To provide manager time to support quality first teaching with students who require high levels of differentiation.</p>	<p>101 pupils year 1 to 11</p>	<p>£52,915</p>	<p style="text-align: center;"><b><u>In-school contextualised data</u></b></p> <p><b>English</b> - 98% of non pupil premium pupils made good to excellent progress in English, while for pupil premium pupils it was 98% .</p> <p><b>Maths</b> - 98% of non pupil premium pupils made good to excellent progress in Maths, while for non pupil premium pupils it was 98%.</p> <p><b>PCOs</b>- 97% of non pupil premium pupils made good to excellent progress against their Person-Centred targets, while for pupil premium pupils it was 99%.</p> <p style="text-align: center;"><b><u>Using CASPA analysis</u></b></p> <p><b>English</b> - 93% of non pupil premium pupils made good or better progress in English, 94% of pupil premium pupils made good or better progress.</p>

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				<p><b>Maths</b> - 91% of non pupil premium pupils made good or better progress in Maths, 90% of pupil premium pupils made good or better progress in maths.</p> <p><b>Overall</b> - 87% of non pupil premium pupils made good or better progress overall, 87% of pupil premium pupils made good or better progress overall.</p>
		Total:	£144710	

### Date for the next review of Trinity school's Pupil Premium Strategy

Summer term 2020 in preparation for 2020/21 Academic Year