

Trinity School Curriculum Intent

School Vision:

- **Leading Excellence in complex SEND provision**
- **Ensuring outstanding person-centred achievement and outcomes**
- **Including everyone in meaningful and safeguarded life**

Curriculum Intent:

In line with our vision, our curriculum is highly personalised to support outstanding learning for our children and young people with complex needs.

Our key intentions are that, within the context of their own special needs and disabilities, our curriculum will teach our children and young people to:

- have well-developed independent living and self-care skills
- be confident *communicative* individuals who want to be actively included in life and the community beyond school
- thrive in appropriate, differentiated social settings and as part of our school community, respecting and celebrating differences
- be confident self-advocates and make reasoned and informed decisions appropriate to their needs and wishes
- have developed an ability to regulate their distress and anxiety associated with Autism, Sensory Integration issues and other neurological or mental health conditions
- have the skills to keep themselves safe and healthy
- have appropriate vocational skills, including literacy and numeracy at the highest achievable levels (as evidenced in accreditation)

As a result of following our curriculum, our children and young people will be:

- more independent
- more confident
- more settled, content and emotionally regulated
- more communicative
- more able to participate in social relationships safely
- more respectful of others
- more able to make choices and decisions for themselves
- more able to keep themselves safe
- more able to make healthy choices
- more literate and numerate wherever possible
- more skilled in vocational subjects such as catering, work-based mini-enterprise and horticulture
- more included in meaningful life through sports, music, art and design and our exciting broader curriculum

