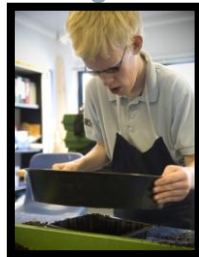


TRINITY SCHOOL CURRICULUM STATEMENT

How do we offer high quality opportunities to each and every learner?
How do we know we are achieving our aims?

Personal learning targets

Successful learners
who enjoy learning, make progress and achieve.



Confident individuals
who are able to live safe, healthy and fulfilling lives.

Challenge and Achievement

Responsible citizens
who make a positive contribution to society.



Needs led pedagogy
Structured teaching
Sensory teaching strategies
Active practical learning opportunities
Differentiated curriculum
Alternative communication strategies
Learning beyond the classroom
Inclusion and equal opportunities



Effective teaching and learning
Continuous professional development
Teaching and learning audits and classroom observations
Resources matched to learning needs

Target setting and assessment
Ongoing formative assessment
Setting individual targets
Progress meetings
Work scrutiny and moderation
Summative assessment using PIVATS
Data analysis
Whole school target setting



Recognising and Valuing Achievement
Tutorials,
Annual and Transition Reviews
Prize Giving Evening,
Celebration of Achievement Afternoon
Reward and Show Assemblies,
Jack Petchey Award
Open Evenings

Accreditation
AQA Award Scheme
Entry Level English, Mathematics, Science, ICT, P.E.
Work Skills, Personal and Social Skills, First Skills Profile