



TRINITY SCHOOL

SPEECH AND LANGUAGE THERAPY

We aim to:

- Maximise every pupil's ability to communicate
- Provide staff with the skills to facilitate the pupil's communication in all aspects of their lives
- Support independent and dependent eating and drinking skills

Collaborative development of functional communication

5 Full Time Speech and Language Therapists

All students benefit from a range of therapeutic input and professional expertise.

Everyday clinical activities include:

- Individual pupil support within the classroom
- Group intervention, including sessions focusing on language, communication, social skills and sensory experiences
- Assessment and observation of pupils in order to inform baselines and monitor progress
- Feeding support for pupils



Working as a Team

Speech and Language Therapists:

- Train staff
- Model good communication strategies for use in the classroom
- Regularly consult with staff about the progress of individual pupils
- Provide advice to support specific intervention and personalized target setting
- Attend Annual Review meetings in order to provide a holistic view of the support offered to pupils and to share information on strategies and progress



Differentiated Curriculum

Speech and Language Therapists:

- Attend joint curriculum planning meetings with teachers
- Find ways of providing access to the curriculum
- Adapt topic books
- Create sensory experiences related to the topic
- Establish ways of making the curriculum appropriate to the individual

