

Trinity School

Equal Opportunities

Trinity School is made up of individuals with a wide variety of backgrounds, lifestyles, languages and cultures. This diversity should enrich our lives and the educational process. The school should work to eliminate discrimination and practices which contribute to inequality on the grounds of ability, age, belief, ethnic origin, gender, race, sexual orientation or social background. Ultimately this means eradicating barriers which inhibit the development of individual potential and choice.

Implementation of this policy is the responsibility of the whole school staff and its governing body.

Aims

1. To provide a safe and welcoming environment for all where each person can have respect for herself/himself and others.
2. To ensure that all pupils/students have equal opportunity to develop to their fullest potential by providing them with access to all areas of the curriculum and seeking to meet their spiritual, physical, intellectual, emotional and social needs both individually and collectively.
3. To promote understanding and acceptance of others.
4. To act openly, sensitively and constructively to remedy discriminatory practice and behaviour both within the school community and in its relation to the wider community.
5. To counter prejudice and stereotyping.

Objectives

1. The school will conform to the London Borough of Barking & Dagenham Equality in Education Statement in respect of:
 - a) school admissions
 - b) curriculum content and differentiation
 - c) curriculum access and pupil/student groupings

- d) staff appointment procedures
 - e) staff training content and entitlement
 - f) collective decision-making
 - g) all other aspects of school life.
2. Staff will have high expectations of all pupils/students.
 3. Staff will ensure that the curriculum addresses issues of equal opportunities and that resources contain positive, non-stereotypical and challenging images.
 4. Teaching style should enable the promotion of positive attitudes, a sense of personal worth, respect for others and also foster a positive atmosphere of mutual respect and trust within the school community.
 5. Each section of the School Community will monitor and regularly review their practice in the light of this policy.
 6. The school will make every effort to communicate with parents and carers in their first language where required.
 7. Incidents of discrimination and abuse will be treated seriously and appropriate pastoral, educational and disciplinary measures taken to prevent recurrence. Details of all such incidents and the school's responses will be recorded following London Borough of Barking & Dagenham procedures.