

TRINITY SCHOOL CURRICULUM STATEMENT

How do we offer high quality opportunities to each and every learner?
How do we know we are achieving our aims?

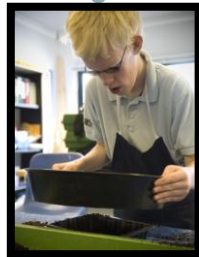
Personal learning targets

Recognising and Valuing Achievement

Tutorials,
Annual and Transition
Reviews
Prize Giving Evening,
Celebration of Achievement
Afternoon
Reward and Show
Assemblies,
Jack Petchey Award
Open Evenings

Needs led pedagogy
Structured teaching
Sensory teaching strategies
Active practical learning
opportunities
Differentiated curriculum
Alternative communication
strategies
Learning beyond the
classroom
Inclusion and equal
opportunities

Successful learners
who enjoy learning, make progress and
achieve.



Confident individuals
who are able to live safe,
healthy and fulfilling lives.

Challenge and Achievement

Responsible citizens
who make a positive
contribution to society.



Effective teaching and learning

Continuous professional
development
Teaching and learning audits
and classroom observations
Resources matched to
learning needs



Target setting and assessment

Ongoing formative assessment
Setting individual targets
Progress meetings
Work scrutiny and moderation
Summative assessment using
PIVATS
Data analysis
Whole school target setting



Accreditation

AQA Award Scheme
Entry Level English,
Mathematics, Science, ICT,
P.E.
Work Skills, Personal and
Social Skills, First Skills
Profile

