

# TRINITY SCHOOL CURRICULUM STATEMENT MIDDLE SCHOOL

## Enjoy and Achieve Celebrating Success

Enjoying learning  
Reward Assemblies & Prize Giving  
Competitions  
Mainstream links  
Circle time  
Phase social events, activity days & barbecues



**Successful learners**  
who enjoy learning, make progress and achieve



## Achieve Economic Wellbeing

Building confidence & independence  
Careers & PSHE  
Life skills across all ranges  
Home management  
Class & phase outings  
Year 9 transition

**Personalizing learning and assessment**  
**Challenge and support to ensure achievement and progress**

**Interconnected knowledge and skills for lifelong learning**  
**Linking learning across the subjects and developing learning skills**

Having fun, sharing and supporting each other

**Confident individuals**  
who are able to live safe, healthy and fulfilling lives.

Understanding English & Communication,  
Mathematical Understanding, ICT,  
Scientific & Technological Understanding,  
Humanities & PSHE  
Physical Development Health & Wellbeing  
Understanding the Arts  
Religious Education

**Responsible citizens**  
Who make a positive contribution to society

Making choices and problem solving start preparation for life in the wider community

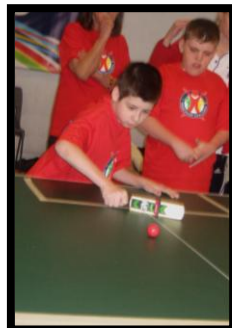
## Make a Positive Contribution

Special assemblies and cultural theme days  
Fund raising events  
School council  
After school clubs: drumming, swimming, cricket

**Active participation from play to work skills:**  
**Developing enthusiasm, interests and aspirations**

**Stay Safe**  
Self advocacy  
Road safety, travel competence, health & safety in lessons

Having fun, sharing and supporting each other



**Be Healthy**  
Sports day, sports events  
tenery & outdoor education  
Food technology, PHSE  
first aid, swimming, ELHAP,  
outdoor classroom, snack time, structured break time  
play activities  
Residential trins



Travel competence programmes contribute to pupils being safe