

TRINITY SCHOOL CURRICULUM STATEMENT

LOWER SCHOOL

Enjoy and Achieve
 Play centred teaching and learning
 Sensory teaching methods
 Use of visual structure
 Moving towards independence

Being Healthy
 Enabling transition into school life through sensitive and caring support.
 Developing habits for a healthy life

Personalizing learning, assessing and progressing

Awakening young children to a wider world of learning and community



Successful learners
 who enjoy learning to achieve



Confident individuals
 who are able to live safe, healthy and fulfilling lives.

Early Years Foundation Stage Curriculum
 adapted for 3 to 9 year olds

Responsible citizens
 learning to make a positive contribution to their community.



Economic wellbeing
 Strengthening the ability of families to thrive.
 Support through home intervention and positive school experiences

Active participation from play to work skills:
 Developing enthusiasm, interests and aspirations

Making a positive contribution
 Building an infant community.
 Valuing & celebrating achievements



Staying Safe
 Developing self esteem.
 Being valued as an individual.
 Learning about new environments safely
 Linking with other professionals

